

NC REPORT CARD PARENT LETTER —Cabarrus Charter Academy

*Cabarrus Charter Academy
355 Poplar Crossing, NW
Concord, NC 28027*

March 24, 2017

Dear Parent/Guardian,

One of the benefits North Carolina public schools offer parents is transparency. Public school accountability is a standard practice for North Carolina going back to the early 1990s, and the North Carolina School Report Cards provide parents with information on such key issues as student performance, teacher experience, and school safety. Data are provided at the school, district, and state levels to enable parents to compare the performance of their student's schools with others across the district and state.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Cabarrus Charter Academy, our achievement score for the 2015–16 school year is based on how well our students' performed on the End of Grade assessments in the following: Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, and Grades 5 and 8 Science. The letter grades for high schools are based on Math I, English II, and Biology End-of-Course Tests.

The purpose of this letter is to inform you that Cabarrus Charter Academy received a School Performance Grade of C for the 2015–16 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides such as intense remediation through our Saturday Academy and After School tutoring programs, Individualized Student Learning Plans, and our instructional framework of mastery.

One of our top priorities for 2016–17 is to improve our School Performance Grade. There are a number of key programs we have in place to help improve student performance. These include:

- *Implementing a school-wide reading program, Reading Buddy*
- *Incorporating reading comprehension instructional software programs, Reading Lexia and Think Through Math*
- *Increased support from our Curriculum Resource Specialists, Instructional Leaders, and the School Improvement Team to actively engage all stakeholders in the learning process*
- *A more critical look at data in regards to grouping and tiering students to provide remediation and support via Response to Intervention and Multi-Tier Systems of Support*
- *Identifying student leaders to aid in growing school culture and student perception towards learning in the classroom*
- *Employing reading and math facilitators to provide an additional layer of support for students*

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Cabarrus Charter Academy than ensuring that students are ready for the next step in their academic career. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Principal, De'Shaunda Hampton.

Sincerely,

De'Shaunda Hampton, Ed.S. K-12 Leadership
Principal, Lower School